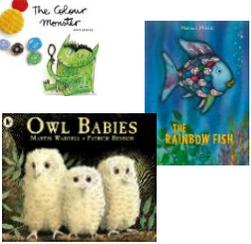


# Reading Spine Progression

## Year B

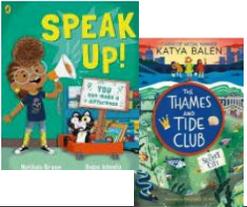
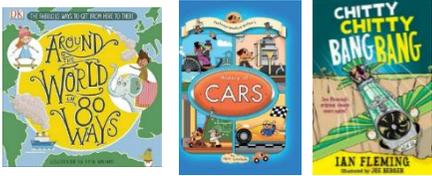
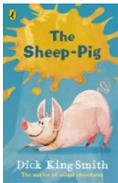


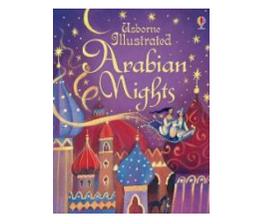
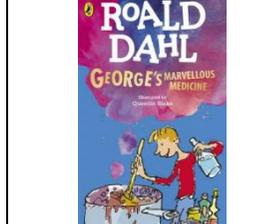
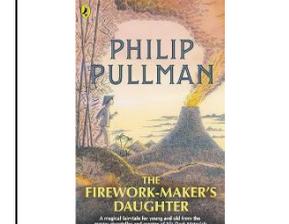
EYFS Reading Spine – Year B						
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Marvellous Me	Stop, Look & Listen	To Infinity & Beyond	Pirates	Food, Glorious Food	Under the Sea
Writing Texts						
Purpose:	To Entertain	To Inform	To Inform	To Entertain	To Entertain To Inform	To Entertain To Inform
Kirkstead Reception	Mark-making – drawing characters Letter formation	Letter/Cards Labels	Labels Captions Lists	Labels Lists Simple sentences and captions Adjectives	Captions Simple sentences Adjectives Simple Narrative Rhyming Poetry	Simple sentences Adjectives Simple Narratives
						
<b>Links:</b> Church School Values British Values Story Bridges	Colour Monster The Rainbow Fish Owl Babies  Respect, Love, Forgiveness, Compassion, Inclusion Mutual Respect, Tolerance	Rosie's Walk The Gingerbread Man All Through the Night (Non-Fiction)  Love, Compassion Traditional Tales	Professor Astro Cat's Stargazing (Non-Fiction) How to be on the Moon Whatever Next!  Love, Inclusion	When I was a Pirate Lunch on a Pirate Ship The Pirate Tree  Love, Inclusion	The Gigantic Turnip Sam's Sandwich Ten Fat Sausages  Love, Inclusion, Respect Traditional Tales Mutual Respect, Tolerance, Democracy	The Big Book of Blue (Non-Fiction) Tiddler The Ugly Duckling  Love, Inclusion, Respect, Forgiveness, Compassion Mutual Respect Traditional Tales YA R: Rhyming Rabbit / Colours, Colours Everywhere!
<b>Cross-Curricular Links:</b>	Understanding the World Measuring Me! (Kent)	Expressive Arts & Design Things That Go! (Non-Fiction) (Bee)	Understanding the World The Three Little Pigs	Understanding the World Dear Zoo (Campbell)	Understanding the World Teatime Around the World (Waissbluth/O'Byrne)	Understanding the World God's Creation: Help Tell The Story (Zondervan)
<b>Nursery Rhymes and Poems</b>						
	If You're Happy and You Know It Old Macdonald Had a Farm Dingle, Dangle Scarecrow Polly Put the Kettle On Days of the Week	The Wheels on the Bus Humpty Dumpty Five Little Snowmen 1, 2, 3, 4, 5 Once I Caught a Fish Alive When Santa Got Stuck	Miss Polly had a Dolly Hickory, Dickory, Dock ABC Song 5 Little Men in a Flying Saucer This Little Piggy	5 Little Monkeys Mary Had a Little Lamb Down in the Jungle Jack and Jill Three Blind Mice	5 Little Speckled Frogs Mary, Mary Quite Contrary This Old Man The Mulberry Bush Lou Lou Skip to my Loo	BINGO 5 Currant Buns There was an Old Woman Who Swallowed a Fly I Went to Visit a Farm One Day

KS1 Reading Spine – Year B						
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Marvellous Me	Stop, Look & Listen	To Infinity & Beyond	Pirates	Food, Glorious Food	Under the Sea
Writing Texts						
Purpose:	To Entertain	To Inform	To Entertain	To Entertain	To Inform	To Entertain
Tintern Year 1	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Description (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Letter (3 weeks)</li> <li>Diary (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Description (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Shape Poetry – linked to Easter (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Recount (2 weeks)</li> <li>Instructions (2 weeks)</li> <li>Non-Chronological Report/Fact Files (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Riddle Poetry (Using 'Commotion in the Ocean') (3 weeks)</li> </ul>
	<b>Links:</b> Church School Values British Values Story Bridges	I Love Me! What Makes Me a Me?  Respect, Love, Forgiveness, Compassion, Inclusion Mutual Respect, Tolerance, Individual Liberty, Democracy	Bo, The Boston Stump Church Mouse The Hundred Decker Bus  Inclusion, Love, Compassion YA 1: Bo the Boston Church Mouse Makes Friends	Beegu Aliens Love Underpants  Love, Compassion, Inclusion, Respect Mutual Respect	The Pirates Next Door Ten Little Pirates  Inclusion, Respect, Forgiveness Mutual Respect, Individual Liberty	Oliver's Vegetables Welcome to our Table (Non-Fiction)  Love, Compassion, Inclusion, Respect Mutual Respect, Tolerance, Democracy
<b>Cross-Curricular Links:</b>	Science <i>Hair-Raising Human Body Facts</i> (Non-Fiction) (Mason/Smith)	Design & Technology <i>Things That Go!</i> (Non-Fiction) (Bee)	Science <i>The Three Little Pigs</i> Traditional Tales	Science <i>The Most Important Animal of All</i> (Worms/Bailey)	Science <i>The Big Book of Blooms</i> (Non-Fiction) (Zommer)	RE <i>God's Creation: Help Tell The Story</i> (Zondervan)
<b>Nursery Rhymes and Poems</b>						
	1 Finger, 1 Thumb Ten in the Bed Apples and Bananas Old King Cole	One, Two Buckle My Shoe 10 Green Bottles If You Should Meet a Crocodile The Bear Went Over the Mountain	10 Fat Sausages There's a Hole in my Bucket Aikeen Drum Cobbler, Cobble, Mend my Shoe	Hot Cross Buns There was a Princess Long Ago Little Boy Blue Her We Go Looby Loo	The Farmer's in his Dell Michael Finnegan Old Mother Hubbard There Was an Old Woman Who Lived in a Shoe	A Sailor Went to Sea My Bonnie Lies Over the Ocean She'll Be Coming Round the Mountain The House that Jack Built

KS1 Reading Spine – Year B							
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Theme:	Marvellous Me	Stop, Look & Listen	To Infinity & Beyond	Explorers	Food, Glorious Food	Under the Sea	
Writing Texts							
Purpose:	To Entertain	To Inform	To Entertain	To Entertain	To Inform To Persuade	To Entertain	
<b>Crowland Years 1 &amp; 2</b>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Description (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Letter (2 weeks)</li> <li>Diary (2 weeks)</li> <li>Recount (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Description (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Acrostic Poetry – linked to Easter (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Instructions (2 weeks)</li> <li>Non-Chronological Report (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Advert – Healthy Eating (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Story retell (3 weeks)</li> <li>Haiku Poetry (3 weeks)</li> </ul>
		<p>The Girl at the Front of the Class Can I Build Another Me?</p>	<p>Bo, The Boston Stump Church Mouse The Lost Property Office</p>	<p>The Marvellous Moon Map Look Up!</p>	<p>The Great Explorer The Rainbow Bear</p>	<p>Where Does My Food Come From? (Non-Fiction) Faruq and the Wiri Wiri</p>	<p>The Lighthouse Keeper's Lunch The First Book of the Sea (Poetry)</p>
	<b>Links:</b> Church School Values British Values Story Bridges	Respect, Love, Forgiveness, Compassion, Inclusion Mutual Respect, Tolerance, Individual Liberty, Democracy YA 4/5: The Boy at the Back of the Class	Inclusion, Respect, Compassion, Love Mutual Respect, Tolerance, Individual Liberty, Democracy YB 1: Bo, The Boston Stump Church Mouse YA 1: Bo the Boston Church Mouse Makes Friends	Inclusion, Respect, Forgiveness Mutual Respect, Tolerance, Individual Liberty, Democracy YA 1: Clean Up! YB 3/4: Speak Up!	Compassion YB 5/6: Kensuke's Kingdom	Inclusion, Respect, Love Mutual Respect, Tolerance	
<b>Cross-Curricular Links:</b>	<b>Science</b> <i>Marvellous Body</i> (Non-Fiction) (Wilsher/Lozano)	<b>Science</b> <i>Questions &amp; Answers About Weather</i> (Non-Fiction) (Daynes)	<b>Design &amp; Technology</b> <i>Suzy Orbit, Astronaut</i> (Quayle)	<b>Art</b> <i>One Day on our Blue Planet: In the Outback</i> (Bailey)	<b>Science</b> <i>Roots, Stems, Leaves &amp; Flowers</i> (Non-Fiction) (Owen)	<b>RE</b> <i>In My Mosque</i> (Yuksel/Aly)	

KS2 Reading Spine – Year B

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Climates	Swineshead vs. London	Transport Through the Ages		Roman Britain	
Writing Texts						
Purpose:	To Entertain	To Persuade	To Inform To Entertain		To Inform To Entertain	
<b>Fountains &amp; Lindisfarne</b>  <b>Years 3 &amp; 4</b>	<ul style="list-style-type: none"> <li>Narrative (3 weeks)</li> <li>Description (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Advert (2 weeks)</li> <li>Letter (2 weeks)</li> <li>Speech (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Instructions (2 weeks)</li> <li>Non-Chronological Report (2 weeks)</li> <li>Explanation (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (3 weeks)</li> <li>Free Verse Poetry – Linked to Easter (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Recount (2 weeks)</li> <li>Newspaper Report (3 weeks)</li> <li>Biography (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (3 weeks)</li> <li>Clerihew Poetry (about a Gladiator) (2 weeks)</li> </ul>
						
	Footprint King of the Swamp  Respect, Compassion Mutual Respect, Democracy, Individual Liberty	Speak Up! The Thames and Tide Club  Inclusion, Love, Respect Mutual Respect, Tolerance, Individual Liberty, Democracy YA 1: Clean Up! YB 1/2: Look Up!	Around the World in 80 Ways (Non-Fiction) History of Cars (Non-Fiction) Chitty Chitty Bang Bang  Love, Compassion Tolerance, Liberty, Democracy YA R: Celebrations Around the World	Romans on the Rampage A Gladiator Stole My Lunchbox!  Love The Rule of Law		
<b>Links:</b> Church School Values British Values Story Bridges	<b>Whole Class Texts</b>					
						
	The Sheep Pig  Respect, Compassion, Inclusion, Love YA 3/4: The Hodgeheg	The Wild Robot  Inclusion, Love, Compassion	The Magic Finger The Worst Witch  Compassion, Inclusion, Forgiveness YA 3/4: The Twits YB 4/5: George's Marvellous Medicine	The Nothing to See Here Hotel  Love, Inclusion		
<b>Cross-Curricular Links:</b>	Art Katie and the Sunflowers & Katie and the Starry Night (Mayhew) YA 1/2: Katie in London	Science How Does the Food Chain Work? (Non-Fiction)	Science Charging About: The Story of Electricity (Bailey) (Non-Fiction)	Design & Technology Meet the Ancient Romans (Davies) (Non-Fiction)		

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Mountains & Deserts	Vikings & Saxons	Egyptians		World's Kitchen	Maya
Writing Texts						
Purpose:	To Inform	To Entertain	To Persuade To Entertain		To Inform To Discuss	To Entertain
Sempringham Years 4 & 5	<ul style="list-style-type: none"> <li>Newspaper Reports (3 weeks)</li> <li>Non-Chronological Report (2 weeks)</li> <li>Explanation (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (4 weeks)</li> <li>Free Verse Poetry (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Letter (3 weeks)</li> <li>Speech (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (3 weeks)</li> <li>Description (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Instructions – How to make a ... (2 weeks)</li> <li>Biography (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (4 weeks)</li> <li>Free Verse Poetry (2 weeks)</li> </ul>
		<p>Mountains (or similar non-fiction text that supports informative writing) The Abominables Love, Compassion</p>	<p>Beowulf The Last Viking Respect, Inclusion The Rule of Law, Mutual Respect, Tolerance YB 1/2: The Rainbow Bear YB 5/6: Kensuke's Kingdom</p>	<p>The Ancient Egypt Sleepover Egypt Magnified (Non-Fiction) Time Travel Sleepover – Ancient Egypt  The Rule of Law, Tolerance</p>	<p>Peril at the Bake Off Food Myth Busters (Non-Fiction)  Love, Compassion</p>	<p>What It Was Like to be an Ancient Maya (Non-Fiction) I Don't Like Poetry (Poetry)  The Rule of Law, Tolerance</p>
	<p>Links: Church School Values British Values Story Bridges</p>	<b>Whole Class Texts</b>				
						
	Arabian Nights (Usborne)	A Kind of Spark	The Borrowers The Land of Roar	George's Marvellous Medicine  YA 3/4: The Twits YB 3/4: The Magic Finger YA 4/5: Matilda	The Firework Maker's Daughter	
<b>Cross-Curricular Links</b>	Art The Magical Garden of Claude Monet (Anholt)	Design & Technology Viking Longship (Manning/Granstrom) (Non-Fiction)	Science The Incredible Ecosystems of Planet Earth (Ignotosky) (Non-Fiction)	Science The Great Pollination Investigation (Hocking) (Non-Fiction)	Science Mama Miti: Wangari Maathai and the Trees of Kenya (Napoli/Nelson)	

KS2 Reading Spine – Year B						
Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Minerals & Mining	Volcanoes and Earthquakes	Parliament & Power		Ancient Greeks	
Writing Texts						
Purpose:	To Inform	To Entertain	To Entertain To Persuade		To Discuss To Entertain	
<b>Kelso &amp; Ramsey</b>  <b>Years 5 / 6</b>	<ul style="list-style-type: none"> <li>Newspaper Reports (3 weeks)</li> <li>Non-Chronological Report (2 weeks)</li> <li>Explanation (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (4 weeks)</li> <li>Description (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (3 weeks)</li> <li>Narrative Poetry (3 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Letter (2 weeks)</li> <li>Speech (2 weeks)</li> </ul> +Cross-curricular writing – historical biography	<ul style="list-style-type: none"> <li>Balanced argument (2 weeks)</li> <li>Debate/discussion (2 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Extended narrative (3 weeks)</li> <li>Playscripts (3 weeks)</li> <li>Free Verse Poetry (2 weeks)</li> </ul> + coverage of genres to fill gaps
		The Call of the Wild Mining (Non-Fiction) <b>Compassion</b>	When the Mountains Roared <b>Love, Compassion, Inclusion</b> <b>Tolerance</b>	The Accidental Prime Minister Winston Churchill: Illustrated Biography for Children (Non-Fiction) The Highway Man (Poetry) <b>Respect, Inclusion</b> <b>Individual Liberty, Mutual Respect, Tolerance, Democracy, The Rule of Law</b>	Percy Jackson and the Lightning Thief Greek Myths and Legends The Merchant of Venice <b>Love, Compassion, Inclusion, Respect</b> <b>The Rule of Law, Mutual Respect, Democracy</b> <b>YA 5/6: Macbeth</b>	
	<b>Whole Class Texts</b>					
<b>Links:</b> Church School Values British Values Story Bridges			During this term, children in Year 6 will focus on SATs practice and reading comprehension.			
	Brightstorm	Kensuke's Kingdom <b>YB 1/2: The Rainbow Bear</b> <b>YA 4/5: Beowulf</b>		Inkheart (Y5 + Reading for pleasure Y6)		Percy Jackson and the Lightning Thief Who Let the Gods Out
<b>Cross-Curricular Links:</b>	<b>Science</b> <i>Where Does Lightning Come From?</i> (Claybourne) (Non-Fiction)	<b>RE</b> <i>Dear God, I Have a Question</i> (Slattery) (Non-Fiction)	<b>Science</b> <i>Planetarium (Junior Edition)</i> (Prinja/Wormell) (Non-Fiction)		<b>Science</b> <i>Can You Get Rainbows in Space?</i> (Kanani) (Non-Fiction)	